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EXPLANATION: PROGRAMS FOR MIGRANT STUDENTS

This change was made to comply with Department of Elementary and Secondary Education (DESE) expectations regarding policies for migrant students. Technically the district does not formally "identify" students as eligible for migrant student services. The district is responsible for screening students, typically through enrollment forms. If a student might qualify as a migrant student, the district is required to notify DESE. DESE is then responsible for making the formal identification.

<i>MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.</i>				
	Board Secretary	X	Business Office	Coaches/Sponsors
	Facility Maintenance		Food Service	Gifted
	Human Resources	X	Principals	Library/Media Center
	Health Services	X	Counselor	Special Education
	Transportation		Public Info/Communications	Technology

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PROGRAMS FOR MIGRANT STUDENTS

The Board of Education of the Camdenon R-III School District directs the administration to identify migratory children in the districts screen students, as required by law, and to assist the state in identifying migratory children. If the district becomes aware of any student who might be a migrant student, the superintendent or designee will notify the state director of migrant education, as designated by the Department of Elementary and Secondary Education (DESE), so that the student may be formally recognized as a migrant student.

The administration will develop written administrative procedures for ensuring that migrant students, once identified, receive services for which they are eligible. In developing and implementing a program to address the needs of migratory children, the district will:

1. Identify migratory Screen students and assess the educational and related health and social needs of each student identified student as migrant.
2. Provide a full range of services to migrant students, including applicable Title I programs, special education, gifted education, vocational career or technical education, language programs, counseling programs, elective classes, fine arts classes, etc.
3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. To the extent feasible, provide advocacy and outreach programs to migratory children and their families and professional development for district staff.
5. Provide parents/guardians an opportunity for meaningful participation in the program.

If a potential migrant student is identified by the district, the superintendent or designee will notify the State Director and request assistance if needed.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/09/1995

Revised: 08/11/2003; 01/13/2014;

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Cross Refs: AC, Prohibition against Discrimination, Harassment and Retaliation
CGC, State and Federal Programs Administration
JEC, School Admissions

Legal Refs: No Child Left Behind Act of 2001, 20 U.S.C. §§ ~~6301-7941~~ 6391 - 6399
~~34 C.F.R. §§ 200.40 - .45~~

Camdenton R-III School District, Camdenton, Missouri

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